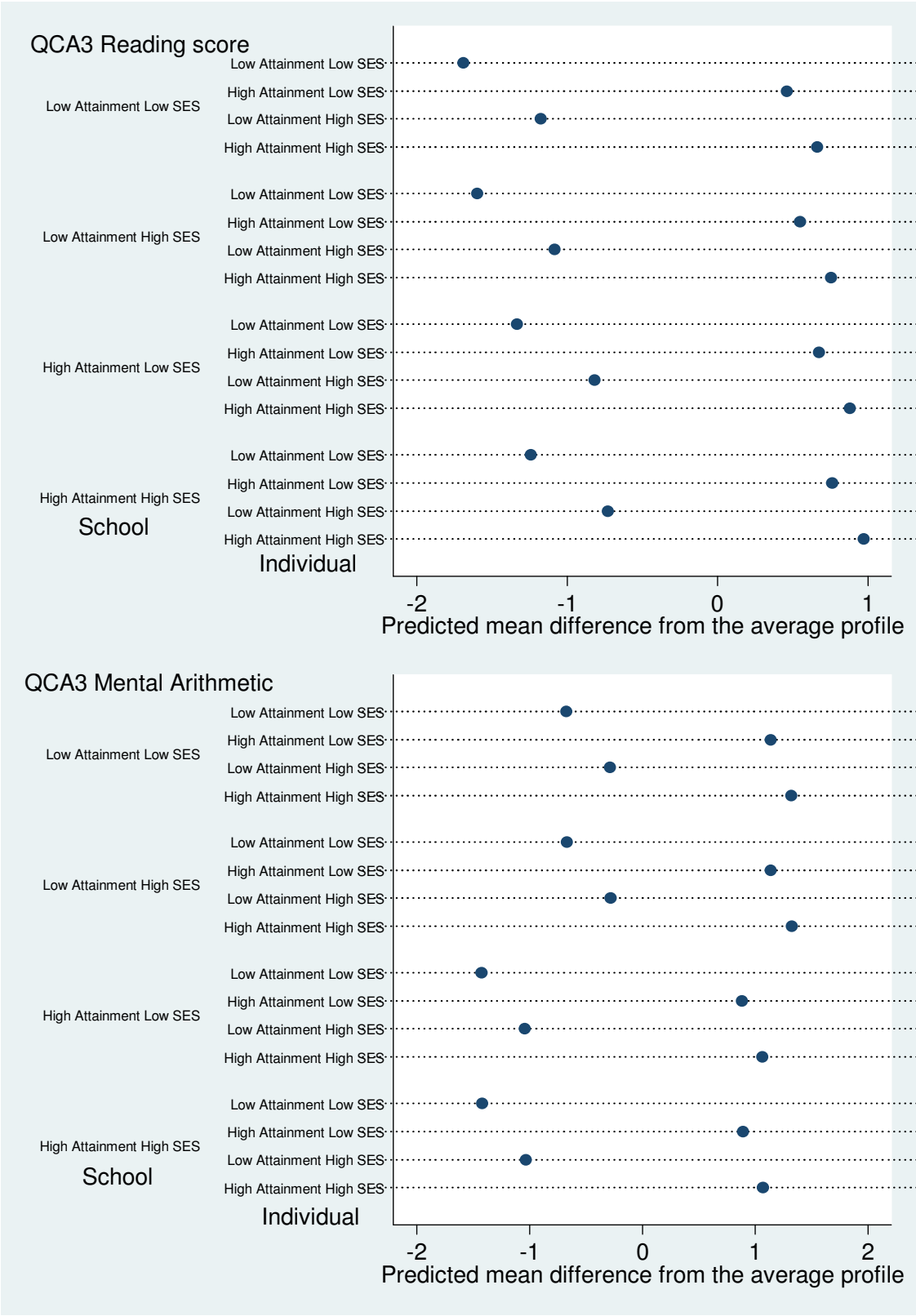


Figure 1: Predicted differences (expressed in standard deviation units) of selected profiles from the average.



Figures 2a and 2b: Differential Effectiveness in reading and mental arithmetic tests: contextual value-added measures based on the model where detailed socio-economic and compositional data are included.



Figures 3a&3b: Detailed comparison of valued-added scores between the two analyses for QCA3 reading and mental arithmetic: one which considers detailed socio-economic and compositional data and the typical analysis undertaken by DCFS

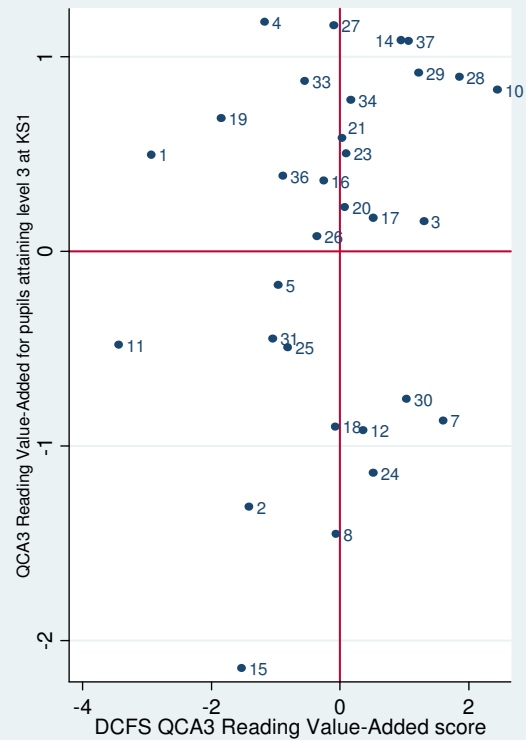
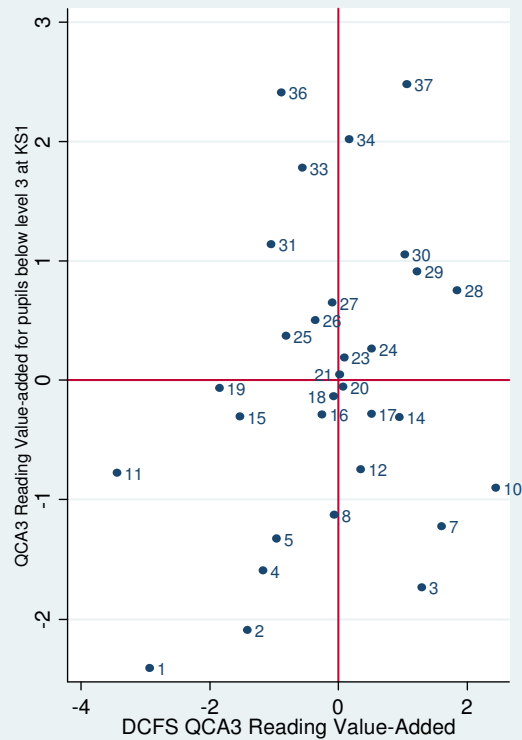


Figure 4a: A Comparison of rankings for value-added measures for QCA3 reading: a model where social class and compositional variables are included and the DCFS model.

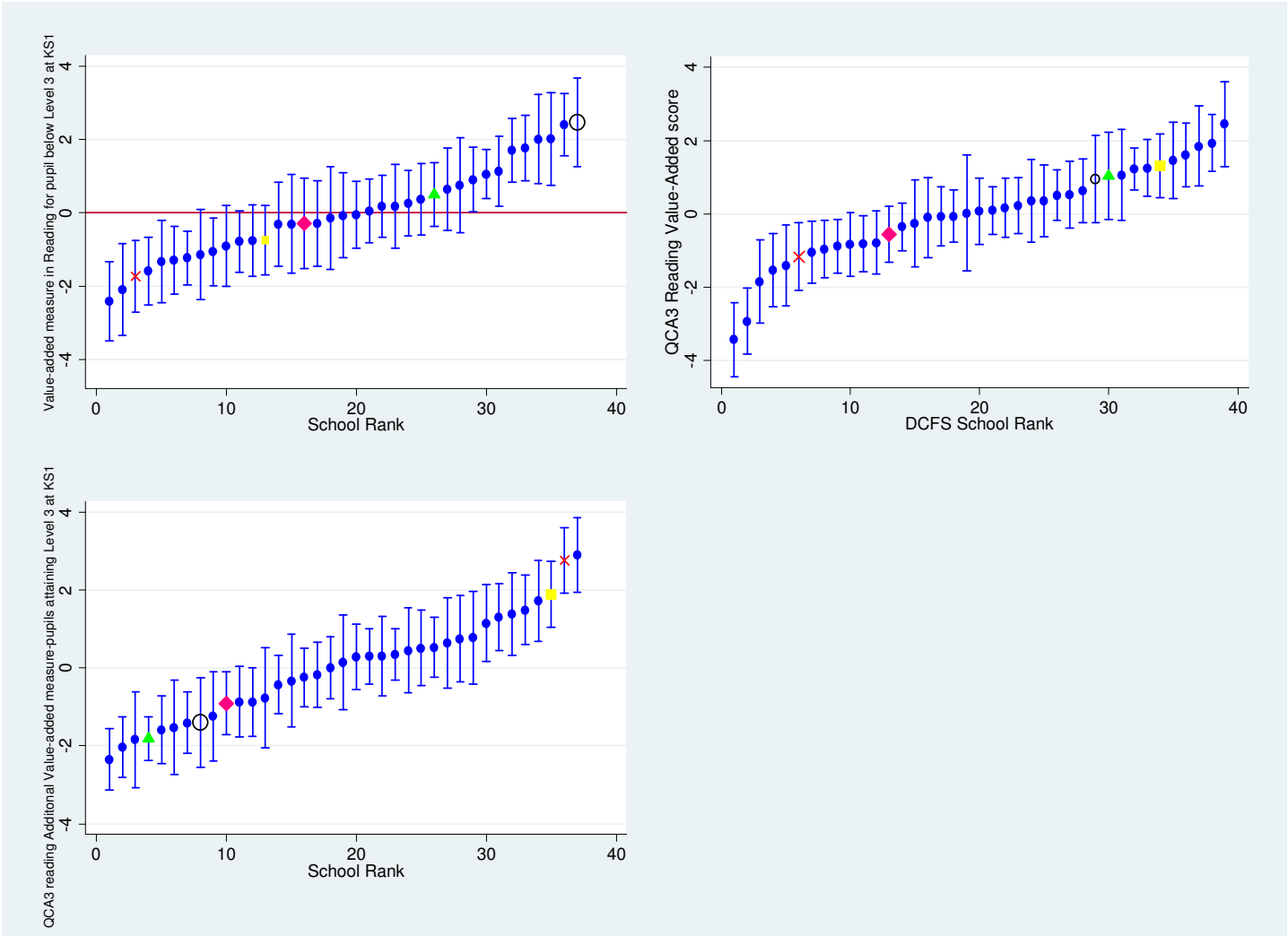


Figure 4b: A Comparison of rankings for value-added measures for QCA3 mental arithmetic: a model where social class and compositional variables are included and the DCFS model.

